



Whitchurch High School

Yr 10 Parental Engagement Evening

Thursday 13th March 2025

Important contacts:

All emails end with *@whitchurch.cardiff.sch.uk*



Faculty:	Faculty contacts:
Progress Team	Mr Potter, Progress Leader: PotterN Mr Miller, Assistant Progress Leader: MillerJ Miss Ashford , Assistant Progress Leader AshfordB Miss Acton, Mrs Dinapoli, Progress Assistant ActonB, DinalpoliR Miss Armstrong Wellbeing Officer ArmstrongL Mrs Armitage Progress Assistant Targeted Support ArmitageK
English and Media Studies	Mrs Price, Faculty Leader: PriceK Mrs Miles, Curriculum Leader: MilesC Miss McGuinness, CL for Media Studies: McGuinnessT
Maths	Mrs Harding, Faculty Leader: HardingF Mrs Coombes, Curriculum Leader: CoombesC
Science	Mr Eyles, Faculty Leader and CL for Chemistry: EylesD Mrs Taylor, CL for Biology: TaylorC Mr Spear: CL for Physics: SpearD
Art	Ms Edwards, Faculty Leader: EdwardsM Ms Williams, Curriculum Leader: WilliamsL
Health and Wellbeing	Mrs Smith, Faculty Leader: SmithSa (Child Development/ Catering)
Humanities	Mrs Linforth, Faculty Leader: LinforthN Mrs Aston, CL for Geography: AstonE Mrs Lawrence, CL for History: LawrenceL Mr Hopkins, CL for Religion Values and Ethics: HopkinsJ
Languages	Mrs Davies, Faculty Leader: DaviesJ Ms Stagg, CL for Welsh: StaggJ
Performing Arts	Mrs Jones-Price, Faculty Leader: JonesLa Miss Leonard, CL for Drama: LeonardR
Social and economic studies	Mrs Gambold, Faculty Leader: GamboldK Mrs Thompson, Curriculum Leader: ThompsonS
Sport and Fitness	Mr Morris, Faculty Leader: MorrisG Mrs Thomas, Curriculum Leader: ThomasR
Technology	Mrs L Saleh, Faculty Leader: SalehL Mr Bryant, Curriculum Leader: BryantH

Wellbeing Support



KS4/5 Wellbeing Officer: Miss L Armstrong
ArmstrongL@whitchurch.cardiff.sch.uk

Wellbeing links available on the School Website: [Student Wellbeing - Whitchurch High School \(whitchurchhs.wales\)](#)

Website	Description
www.meiccymru.org	Meic is the helpline service for children and young people up to the age of 25 in Wales.
www.bulliesout.com	Help, support and information to individuals affected by bullying
www.kooth.com	Free, safe and anonymous support
www.b-eat.co.uk/YoungPeople	Advice and support for people affected with eating disorders
www.nshn.co.uk	Self-Harming network provides fact sheets and tips
www.cardiffamilies.co.uk/cardiff-family-gateway/	Cardiff Family Gateway is a clear, accessible referral route for anyone who has well-being concerns about a child or wants to learn more about the available support available to families throughout Cardiff.
www.cavyoungwellbeing.wales	Providing specialist Emotional Wellbeing & Mental Health services to children and young people under the age of 18 in Cardiff and the Vale of Glamorgan
www.cardiffyouthservices.wales	Cardiff Youth Service are part of Cardiff Council's Education department. Working with young people aged 11-25 to develop personal, social and educational development through a variety of opportunities.
www.cavrp.org/young-carers	Young Carers charter.

Key Yr 10 Dates:



Date	Exam Subject Information	Information regarding individual student progress available on the SIMs app
Yr 10 Full Reports 3rd March	Yr 10 Progress Evening 8&9th April	
March 25th/26th/27th 2025	Year 10 - Unit 2 Welsh Oracy Exam - External - 25%	Speaking exam preparation - Resources available on TEAMS
Monday 12th May 2025	Year 10 will complete their Unit 1 English Literature exam	This will be a written exam and students will either be answering questions on To Kill A Mocking Bird or Of Mice And Men. There will also be a section on unseen poetry
May 21st 2025	2x PPE Assessments, 1 hour long, covering three of the four themes of the course.	Philosophy and Ethics Option classes only
Monday 9th June am	Unit 1 Biology 15%	These exams are for students studying Double and Triple award Science
Friday 13th June am	Unit 2 Chemistry 15%	These exams are for students studying Double and Tripple award Science
Monday 16th June am	Unit 3 Physics 15%	These exams are for students studying Double and Triple award Science



Get Organised: Apps to support



SIMS Parent App

Follow your child's progress

- Achievement/ Behaviour
- Attendance and punctuality
- Homework
- School Calendar



parentapp@whitchurch.cardiff.sch.uk



Microsoft Teams



- Assignments
- Class information
- Revision materials

Use student email and password to access



gcsepod

education on demand

- Revision materials
- Check and Challenge tests
- Download playlists

Use student email and create a password to access.

STRIVE, BELIEVE, ACHIEVE

Learning for Life in a successful, inclusive and caring community

Mewn cymuned lwyddiannus gynhwysol a llawn gofai

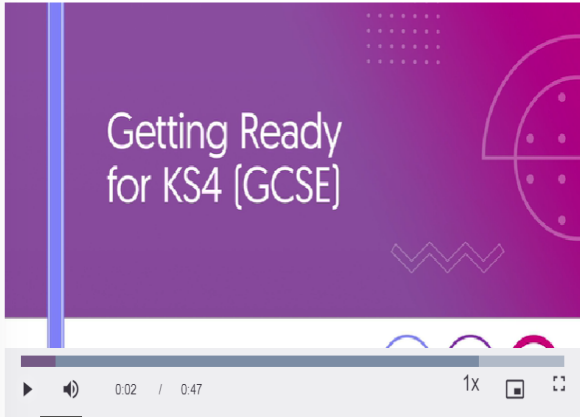
← ↻ <https://members.gcsepod.com/shared/podcasts/title/13626/82403> 🔍 🗒️ 🔊 ☆ 📄 📁 🏠 📱 📺

Mathematics My Account
Advanced Admin
Logout

Maths [Full Course] / Getting Ready for KS4 [GCSE]

Getting Ready for KS4 [GCSE] Maths

Extra Resources Share & Assign



Getting Ready for KS4 [GCSE]

Getting Ready for KS4 [GCSE] Maths [Full Course] 1 Titles - 33 Pods

Getting Ready for KS4 [GCSE] Maths - 33 Pods

Collecting & Collating Data 00:00 / 03:33

Getting Ready for KS4 [GCSE] 00:02 / 00:47

! CC GRF-01-001



Preparing for Exams:



All exam timetables are sent directly to students via school email.

It is important to make note of the **date and times** for all exams.

Students are encouraged to check **venues and seat number** prior to exam.

All students should commit their **exam number** to memory; this will not change throughout their exam period.

Students are encouraged to check paper **unit/tier** prior to beginning the exam.

Equipment needed	Entering the exam	During the exam
<ul style="list-style-type: none"> ○ A well-stocked pencil case which must be clear, including ○ 3 Pencils ○ 3 BLACK pens ○ A rubber ○ A ruler ○ A highlighter ○ A calculator without a back (only for calculator exams) ○ A copy of set texts if required <p>What's not allowed:</p> <ul style="list-style-type: none"> ○ Wrist watches of any kind. ○ Earphones ○ No other electrical device that has memory storage ○ Students that rely on an electric device for a medical reason must make this known to their Progress Leader prior to the exam season beginning 	<ul style="list-style-type: none"> ○ All coats / bags / valuables must be left in the changing rooms, board room or designated place told to you by the exam invigilator ○ Equipment ready / seating place known ○ Chewing gum in the bin / No labels on water bottles ○ Water Bottles must be colourless without labels and only contain water ○ Line up quietly outside the exam room ○ Enter in silence ○ Exam rules apply as soon as students enter and until they leave 	<ul style="list-style-type: none"> ○ No talking or communicating in any way with another student (<i>This starts from the moment students enter the exam venue</i>) ○ No sharing of equipment ○ No writing on desks ○ Answers to be written neatly in black pen ○ All graphs / charts are to be drawn in pencil using a ruler where necessary ○ Students must not turn over paper until asked to do so. When the exam ends, they must put pens down immediately. ○ Students with an extra time allowance may continue working

Supporting study skills:

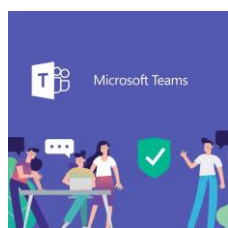
Useful Links	
www.gcsepod.co.uk	GCSEPod provides you with highly concentrated 3–5-minute bursts of audio-visual, expert-written learning which can help to reinforce and consolidate key GCSE topics.
https://members.gcsepod.com/sharred/studysmart	GCSE Pod for Study Smart tips: useful for finding revision techniques
www.bbc.co.uk/bitesize	Revision resources for all subjects and levels.
www.wjec.co.uk	Exam board website provides lots of information and online resources



- Achievement/ Behaviour
- Attendance and punctuality
- Homework
- School Calendar

parentapp@whitchurch.cardiff.sch.uk

[SIMS Parent App - Whitchurch High School \(whitchurchhs.wales\)](https://whitchurchhs.wales)



- Assignments
- Class information
- Revision materials

Use student email and password to access

- Revision materials
- Check and Challenge tests
- Download playlists



Use student email and create a password to access.



Study timetable



@SMARTGIRLSTUDY

DATE:	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
8:00							
9:00							
10:00							
11:00							
12:00							
13:00							
14:00							
15:00							
16:00							
17:00							
18:00							
19:00							
20:00							
21:00							
22:00							

TOP REVISION TIPS

Don't let the stress of revision overwhelm you. Stay in control with these top tips.

Visit Study Smart!



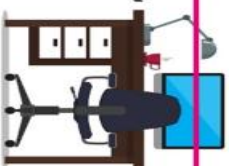
1 START AS EARLY AS YOU CAN

Cramming at the last minute is stressful and has limited success.



2 MAKE A PLAN

Work out how much time you have and how long you can spend on each subject.



3 CREATE A STUDY SPACE

Find a quiet spot away from distractions and keep your things all in one place.



4 MIX IT UP

Use a mixture of revision for best results. See our metacognition pods for more info.



5 TAKE REGULAR BREAKS

It is possible to work too hard, make sure to take regular breaks.



6 REVISE WITH A FRIEND

Talking through what you've learned can help information stick.



7 USE PAST PAPERS

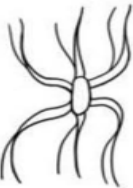

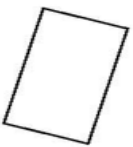



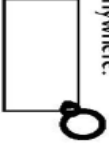
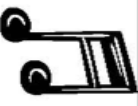



These are a great way to get used to exam format and testing what you have learnt.



8 EAT HEALTHY

Certain foods boost your brainpower and will help you remember more.

Learning/Revision Techniques

<p>Map It</p> <p>Create a mind map of the key points.</p> 	<p>Journey It</p> <p>Remember lists of information by creating events and images at certain points on a journey.</p> 	<p>Index It</p> <p>Transfer the key points to index cards. Test yourself!</p> 
<p>Story It</p> <p>Create a weird and multi-sensory story using the key points.</p> 	<p>Mnemonic It</p> <p>Use the first letter of key words to create a sentence.</p> <p>Eg - Naughty Elephants Squirt Water</p> 	<p>Click It</p> <p>Create a presentation about the key points.</p> 
<p>Flip It</p> <p>Write questions and answers and flip it anywhere.</p> 	<p>Timeline It</p> <p>A great technique for dates or sequences - place them in order along a line, then add lots of colour and pictures.</p> <p>1954 → 1976 → 1981</p>	<p>Sing It</p> <p>Set some of your work to some familiar music. You can also rhyme the words or create a rap.</p> 
<p>Record It</p> <p>Use your mobile to record yourself explaining the key points and play it back regularly.</p> 	<p>Post It</p> <p>Write key words on to post its and stick them around your room.</p> 	<p>Comic It</p> <p>Create your own comic strip using the main points.</p> 

STUDY SKILLS



Plan ahead



Use technology wisely



Use post-its



Test each other



Draw mind maps



Draw pictures and diagrams



Use colours and highlighters



Make posters



Focus on keywords



Create index cards

Tips for Revision



Gizmo

AI Quizzes that make
learning fun



Learn



intura

Type the answer

Study Guides

Greek art



Outline Quick reference

Key dates

Dark Age of Greece	Collapse of Mycenaean pal
Geometric Period	Revival of Greek art, reintroc

Flashcards



Practice Tests

Score Results Total tir

84% 76/90 2m

- 1. A.
- B.
- C.
- D.





Ysgol Uwchradd Yr Eglwys Newydd
Whitchurch
High School

- [WELCOME](#)
- [HOME](#)
- [ADMISSIONS](#)
- [CURRICULUM](#)
- [GOVERNORS](#)
- [PARENTS](#)
- [STAFF](#)
- [STUDENTS](#)

Student Wellbeing

[back to Student Homepage](#)

Whilst all students are here at Whitchurch High School we hope that they will take full advantage of all the opportunities to learn, grow and develop as young persons ready for the 21st century. To do this means that all students need to develop an understanding of the things that they can do for themselves healthy in mind, body and spirit, taking responsibility for their own personal wellbeing.

- [Student Homepage](#)
- [Email](#)
- [Extra-Curricular](#)
- [Office 365](#)
- [Rugby Academy](#)
- [SIMS Student](#)
- [Sixth Form](#)
- [Student Enrichment](#)
- [Wellbeing](#)



Wellbeing Support - WHS

Wellbeing and Transition Officer

Year 10 – Year 13

Miss Armstrong

ArmstrongL@Whitchurch.Cardiff.Sch.uk

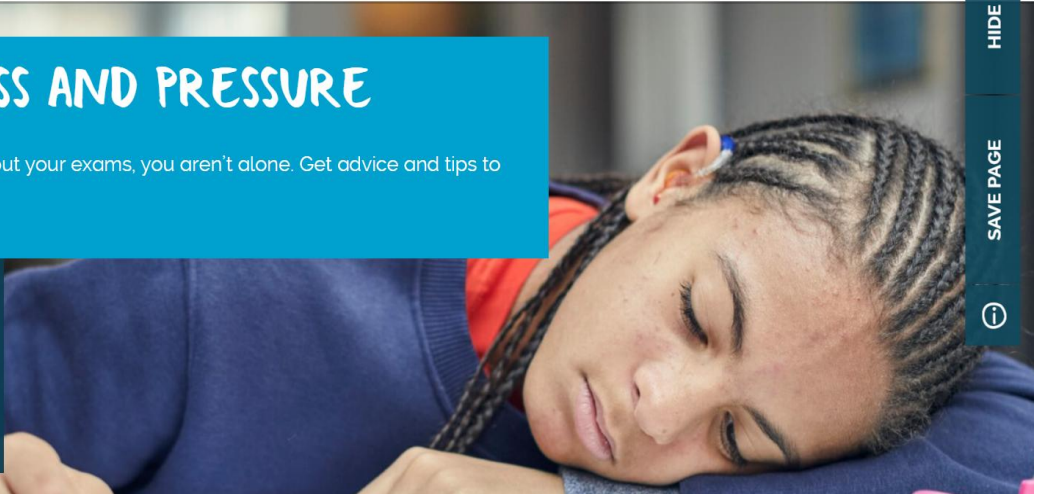
- One to One Sessions
- Enhanced Transition
- Mindful Monday
- Lunch Club
- LGBTQ+ Lunch Club
- ELEVATE Mentoring Programme
- Family THRIVE
- Youth Support Worker
- School Counsellor
- Group Interventions
- Revision Resilience
- School Nurse

EXAM STRESS AND PRESSURE

If you're feeling stressed about your exams, you aren't alone. Get advice and tips to help you cope.

On this Page

- [Worrying about exams](#)
- [Dealing with exam stress](#)
- [Coping with pressure](#)
- [Coping with other problems](#)



<https://www.childline.org.uk/info-advice/school-college-and-work/school-college/tackling-exam-season/>



English in Year 10 & 11

Students will achieve TWO GCSEs in English at the end of Year 11: one in English Language and one in English Literature. More information about each qualification (and when they are assessed) is below:

ENGLISH LITERATURE

This consists of three units, two of which are exam components and the third is made-up of two NEAs (non-examination assessments completed in timed conditions in class).

Unit 1 exam (35%) – May (AM) 2025: Prose study (Of Mice and Men by John Steinbeck OR To Kill a Mockingbird by Harper Lee) and unseen poetry comparison. The prose section consists of an extract analysis (10 marks) and essay question (20 marks). Section B is a poetry comparison of previously unseen poems (20 marks). All students will sit this paper.

Unit 2 exam (40%) – It consists of the analysis of a play and a prose text. Drama and prose exam

Unit 3 NEA (25%): TWO essays – one on Shakespeare (12.5%) which nearly all students completed In Autumn of Year 10. The second essay (poetry comparison) will be completed in English lessons at the end of this term Spring 2025.

ENGLISH LANGUAGE

This consists of three units, one of which is made-up of two NEAs (non-examination assessments) completed in exam conditions in school. The final two units are exam components.

Unit 1 NEAs (20%) SPEAKING AND LISTENING – An Individual Researched Presentation (10%) completed and recorded in the summer of 2025. Also a group discussion (interacting and responding - 10%) completed and recorded during February 2026. These are completed, filmed and assessed in school with a selection (chosen by the exam board) being sent for verification to the WJEC. All students complete these assessments.

Unit 2 exam (40%) – Summer 2026 (AM): All students sit this paper. It is worth 80 marks, with 40 marks on reading and 40 marks on writing. The theme is exposition, narration and description. Students need to answer all the questions in section A (reading) and one out of a choice of two questions in section B (writing).

Unit 3 exam (40%) – Summer 2026: All students sit this paper. It is worth 80 marks, with 40 marks on reading and 40 marks on writing. The theme is instruction, description and narration. Students need to answer all the questions in section A (reading) and both questions in section B (writing).

How Can I Help My Child / Useful Websites:

- For English Literature, it is useful to read / re-read the text with your child
- Discuss the key events within the novel – use www.gcsepod.com to support learning
- RET your ideas – Reduce, Explode and Test (i.e. bullet point your key points, add quotations to support then test your ideas)
- Encourage your child to read widely and a range of texts – including articles, leaflets and blogs.
- A link to key support material is sent via In-Touch at key points in the year and also shared via your child's Teams page
- www.wjec.co.uk / <https://www.wjec.co.uk/home/past-papers/> /

GCSE MATHEMATICS and MATHEMATICS-NUMERACY

BRIEF OUTLINE OF COURSE:

In year 10 and 11 Mathematics lessons, students work towards two WJEC GCSE qualifications – 'Mathematics-Numeracy' and 'Mathematics'.

All pupils will sit Maths Numeracy in November of year 11 and Mathematics in June of year 11.

The course is 100% examinations. Both GCSEs consist of two papers, the first a non-calculator paper followed by a calculator paper. There will be no Controlled Assessments for these qualifications.

WJEC Syllabus

https://www.wjec.co.uk/qualifications/mathematics-gcse/#tab_keydocuments

You can find the syllabus for each of the GCSEs on the WJEC website. All students will have access to Personalised Learning Checklists as they start each new unit – the list of topics they will be studying as they progress through the two years.

The Numeracy exam tests the ability to interpret information and solve real-life problems, with a big emphasis on number skills, shape and handling data. The Mathematics course assesses more maths 'skills', and includes all of the maths needed for the numeracy course, as well as a greater emphasis on algebra, geometry and probability.

TIERS OF ENTRY

There are 3 tiers of entry for both Mathematics examinations; Higher, Intermediate and Foundation.

Students start the course in a class that is broadly working towards one of these tiers. Following unit tests and other assessments throughout the course, we review the marks of all students and make set changes as appropriate.

Decisions are made by class teachers regarding tier of entry in the weeks and months leading up to the examinations, using professional judgement which would take into account results from class tests.

HOW PARENTS CAN HELP

- Check that your son/daughter has all of the correct equipment for every lesson – pen, pencil, ruler, scientific calculator and geometry set (compasses and protractor). Calculators and geometry sets can be purchased through the faculty if you wish to do so. (Calculators cost £6.50, geometry sets cost £1.)
- Mathematics is a subject that lends itself to short bursts of studying. Please encourage your child to regularly review their work for 20 minutes at least three times a week (this might include homework), building up to 20 minutes daily in year 11 and in the run up to tests and exams. There are some excellent maths websites available to support with this including:

www.corbettmaths.com

www.bbc.co.uk/education

www.gcsepod.com

www.mymaths.co.uk (username – whitchurch, password – identify)

www.drfrostmaths.com/

www.mathsdiy.com

- We also have some revision guides and workbooks should you wish to purchase them to support with study at home.
- Encourage your child to take advantage of any revision sessions running in school.

GCSE Double Science

Examination Board	WJEC/CBAC
Qualification Number	601/8236/2
Specification Link	http://www.wjec.co.uk/qualifications/science/gcse/science-double-gcse-2016/
Assessment Structure Students will have sat 3 exams in the summer of year 10. 3 further exams sat in summer of year 11, additional practical assessment in Spring Term.	<p><u>Year 10</u> Unit 1, Unit 2 and Unit 3- each worth 15% of the overall award</p> <p><u>Year 11</u> Unit 4: Biology 2 (Double Award) 15% Unit 5: Chemistry 2 (Double Award) 15% Unit 6: Physics 2 (Double Award) 15% Unit 7: Practical Assessment (Double Award) 10%</p>
Tiers	For each of Units 1-6 there is the option of higher or foundation tier. Teachers will make a recommendation based on results through the year.
Resits	In year 11 pupils may choose to resit one or more units at either tier.
Grade Awarding	The marks for each unit are combined to give an overall Double Award

Content

In Science learners are given the opportunities to build on the skills, knowledge and understanding acquired at Key Stage 3 in Year 10 Science. We like students to develop their thinking skills, namely plan, develop and reflect in relation to their experimental work. Other skills that we frequently use include numeracy, literacy, ICT and we encourage effective communication within their learning environment.

<u>Unit 4 Biology Topics</u>	<u>Unit 5 Chemistry Topics</u>	<u>Unit 6 Physics Topics</u>
Cells and Cell Processes Movement of Substances across membranes Respiration & Respiratory System Digestion Photosynthesis Biodiversity & Environment	Bonding, structure and properties Acids, bases and salts Metals and their extraction Chemical reactions and energy Crude oil, fuels and carbon compounds	Forces and motion Radioactivity Electricity Electrical safety Interaction between objects

Tests and Homework

Will be set regularly, as in Year 10, to encourage regular revisiting of topics.

How Can Parents Help?

Ensure pupils are correctly equipped with pens, pencils, ruler and calculator.
Check SIMS to ensure that pupils are up to date with homework and test revision.
Encourage pupils to use resources on class TEAMS

Useful Revision Sites

Search; GCSEPod, WJEC Blended Learning, BBC Bitesize

Staff to consult for further information:

Mr A Smith (Faculty Leader Science)
Mrs C Taylor (Curriculum Leader Biology)
Mr D Spear (Curriculum Leader Physics)



GCSE Triple Science-Biology

Examination Board	WJEC/CBAC
Qualification Number	601/8233/7
Specification Link	https://www.wjec.co.uk/media/aaslc0sm/wjec-gcse-biology-spec-from-2016-e
Assessment Structure Students will have sat 1 exam in the summer of year 10. 1 further exam sat in summer of year 11, additional practical assessment in Spring Term.	<u>Year 10</u> Unit 1: 45% of the overall award <u>Year 11</u> Unit 2: 45% of the overall award Unit 3: Practical Assessment- 10% of the overall award
Tiers	For both units there is the option of higher or foundation tier. Teachers will make a recommendation based on results through the year.
Resits	In year 11 pupils may choose to resit Unit 1 at either tier.
Grade Awarding	The marks for each unit are combined to give an overall Physics grade.

Content

In Biology learners are given the opportunities to build on the skills, knowledge and understanding acquired at key Stage 3. We like Students to develop their thinking skills, namely plan, develop and reflect in relation to their experimental work. Other skills that we frequently use include numeracy, literacy, ICT and we encourage effective communication within their learning environment.

Unit 5 Biology Topics

- Plants, Water and Nutrients
- Blood and Circulation
- The Nervous System
- Kidneys and Homeostasis
- Microbes and Disease
- Applications of Microbes

Tests and Homework

Will be set regularly, as in Year 10, to encourage regular revisiting of topics.

How Can Parents Help?

Ensure pupils are correctly equipped with pens, pencils, ruler and calculator.
Check SIMS to ensure that pupils are up to date with homework and test revision.
Encourage pupils to use resources on class TEAMS

Useful Revision Sites

Search; GCSEPod, WJEC Blended Learning, BBC Bitesize, Bangor University GCSE revision guide

Staff to consult for further information:

Mrs C Taylor (Curriculum Leader Biology)
Mrs A Davies (Assistant Curriculum Leader Biology)



GCSE Triple Science-Chemistry

Examination Board	WJEC/CBAC
Qualification Number	601/8234/9
Specification Link	https://www.wjec.co.uk/media/jsin2au2/wjec-gcse-chemistry-spec-from--2016
Assessment Structure Students will have sat 1 exam in the summer of year 10. 1 further exam sat in summer of year 11, additional practical assessment in Spring Term.	<u>Year 10</u> Unit 1: 45% of the overall award <u>Year 11</u> Unit 2: 45% of the overall award Unit 7: Practical Assessment 10% of the overall award
Tiers	For both units there is the option of higher or foundation tier. Teachers will make a recommendation based on results through the year.
Resits	In year 11 pupils may choose to resit Unit 1 at either tier.
Grade Awarding	The marks for each unit are combined to give an overall Chemistry grade.

Content

In Chemistry learners are given the opportunities to build on the skills, knowledge and understanding acquired at key Stage 3. Knowledge developed further in Year 10 such as chemical testing will also be required. We encourage Students to develop their thinking skills; namely plan, develop and reflect in relation to their experimental work. Other skills that we frequently use include numeracy, literacy, ICT and we encourage effective communication within their learning environment.

Unit 5 Chemistry Topics

Bonding, structure and properties
Acids, bases and salts
Metals and their extraction
Chemical reactions and energy
Crude oil, fuels and carbon compounds
Reversible reactions, industrial processes and important chemicals

Tests and Homework

Will be set regularly, as in Year 10, to encourage regular revisiting of topics.

How Can Parents Help?

Ensure pupils are correctly equipped with pens, pencils, ruler and calculator.
Check SIMS to ensure that pupils are up to date with homework and test revision.
Encourage pupils to use resources on class TEAMS

Useful Revision Sites

Search; GCSEPod, WJEC Blended Learning, BBC Bitesize

Staff to consult for further information:

Mr A Smith (Faculty Leader Science)
Mr D Eyles (Assistant Curriculum Leader Chemistry)



GCSE Triple Science-Physics

Examination Board	WJEC/CBAC
Qualification Number	601/8235/0
Specification Link	https://www.wjec.co.uk/media/0drne4lc/wjec-gcse-physics-spec-from-2016.pdf
Assessment Structure Students will have sat 1 exam in the summer of year 10. 1 further exam sat in summer of year 11, additional practical assessment in Spring Term.	<p><u>Year 10</u> Unit 1: 45% of the overall award</p> <p><u>Year 11</u> Unit 2: 45% of the overall award Unit 3: Practical Assessment- 10% of the overall award</p>
Tiers	For both units there is the option of higher or foundation tier. Teachers will make a recommendation based on results through the year.
Resits	In year 11 pupils may choose to resit Unit 1 at either tier.
Grade Awarding	The marks for each unit are combined to give an overall Physics grade.

Content

In Physics learners are given the opportunities to build on the skills, knowledge and understanding acquired at key Stage 3. We like Students to develop their thinking skills, namely plan, develop and reflect in relation to their experimental work. Other skills that we frequently use include numeracy, literacy, ICT and we encourage effective communication within their learning environment.

Unit 5 Physics Topics

Electromagnetism
Properties of waves and investigating the structure of The Earth.
Motion.
Kinetic Theory.
Origin of chemical elements.

Tests and Homework

Will be set regularly, as in Year 10, to encourage regular revisiting of topics.

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Staff to consult for further information:

Mr D Spear (Curriculum Leader Physics)
Ms L Barnes (Assistant Curriculum Leader Physics)

3 Broad Themes

Cyflogaeth (Employment)	Cymru a'r Byd (Wales & World)	Ieuenctid (Youth)
Jobs, Part-time work, Welsh in the workplace, Future aspirations	Holidays in Wales, Welsh Celebrities, The Area/Country	School, Leisure Time, Family & Friends

Unit 1	Unit 2*	Unit 3	Unit 4	ORACY 30% LISTENING 20% READING 25% WRITING 25%
25%	25%	25%	25%	
Listening 15% Oracy 10%	Oracy 20% Listening 5%	Reading 15% Writing 10%	Writing 15% Reading 10%	
Year 11	Year 10	Year 11	Year 11	

*Unit 2 – Completed in year 10 (unless absent) Grade awarded in Summer 2023

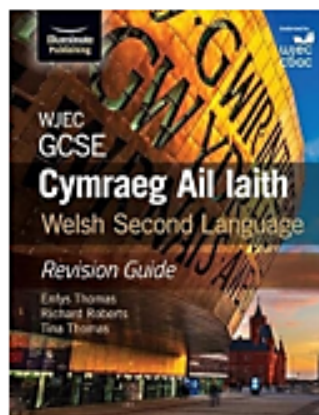
How to support students

- Encourage your child to learn key vocabulary for each unit and revisit grammar activities regularly in order to build a strong and confident knowledge of essential words and phrases
- Make good use of revision vocabulary/materials provided at school
- Encourage the use of digital resources such as TV/radio/online clips to allow access to hearing the Welsh language
- Use apps and online resources to learn with your child
- Encourage your child to read any Welsh work out loud to build confidence with pronunciation
- Read materials in Welsh to gauge understanding or to identify known words/phrases
- Practice written questions from past papers
- Practice writing for a variety of audiences – Letter, blog, article, poem, note, short story

Useful Websites/Resources

- https://www.wjec.co.uk/qualifications/welsh-second-language-gcse/#tab_pastpapers
- https://www.wjec.co.uk/qualifications/welsh-second-language-gcse/?sub_nav_level=digital-resources#tab_resources
- <https://www.bbc.co.uk/bitesize/subjects/z8qmhyc>
- <https://revise.wales/gcse-welsh2nd.html>
- <https://hwb.gov.wales/repository/resource/53dd26dd-ca59-4136-a90d-c0d2545df8c3/en/overview>
- <https://www.duolingo.com/course/cy/en/Learn-Welsh>

Revision Guides



Available from the Welsh Curriculum Area - £4

GCSE Religious Studies

Details about course structure in year 11.

Areas of Study	Specific Content
Crime and Punishment	<ul style="list-style-type: none">▪ What makes an act 'wrong'?▪ Religious and ethical responses: relative and absolute morality, conscience, virtues, sin▪ Beliefs and attitudes about the causes of crime and the aims of punishment: justice, retribution, deterrence and reformation▪ The treatment of criminals and the work of prison reformers and prison chaplains▪ Varied Christian responses to the Death Penalty, including interpretations of Christian teaching: Exodus 20:13, Matthew 5:38-39, 43-47
Forgiveness	<ul style="list-style-type: none">▪ Peace and conflict: Just War Theory, Pacifism and Conscientious Objectors, Wales' Society of Friends (pacifism)▪ Christian teachings about forgiveness, including interpretations of teachings: Matthew 18:21-22, Matthew 6: 14-15▪ Examples of forgiveness arising from personal beliefs
Good, Evil and Suffering	<ul style="list-style-type: none">▪ Philosophical perspectives on the origin of evil: Original Sin (free will) and 'soul-making' (Augustine and Irenaeus/Hick)▪ Philosophical challenges posed by belief in God and the existence of evil and suffering

What have they already completed (if this is the case) and what is left.

Learners have already completed a theme on Buddhism and Life and Death, two of the four themes that make up the course. Learners should have a folder at home now which contains the booklets they completed for this half of the course. These booklets are titled, Buddhism, Abortion and Euthanasia, The World, and Life After Death.

Study Tips and advice particularly how parents can help their child.

Focused revision resources for the PPE exam later this term, similar to the advanced information released by the WJEC in recent years, will be made available to learners before October half term break begins. Learners can be supported at home by being encouraged to use these resources. They should be reading them, completing the activities embedded in them, and tested on key terms, teachings, and specific knowledge highlighted in these resources.

Useful Websites

We will be posting revision resources, videos, and other relevant links regularly on Microsoft Teams, learners should be accessing their R.E. Team weekly to views and use these resources. They are available either in 'Posts' or in the Class Materials folder in the Files tab on their Team.

The R.E. GCSE specification, past papers and mark schemes, and resources for the course can be found here... [GCSE Religious Studies \(wjec.co.uk\)](https://www.wjec.co.uk)

Any resources and equipment they may need.

[WJEC GCSE Religious Studies: Unit 1 Religion and Philosophical Themes: Amazon.co.uk: White, Joy, Owens, Chris, Pawson, Ed, Ridley, Amanda, Clarke, Steve: 9781510413450: Books](https://www.amazon.co.uk/dp/9781510413450)

The above textbook covers the GCSE course. Please note that learners only need to learn the views, perspectives, beliefs and teachings from Christianity and Buddhism featured in this book. They should ignore the teachings from Islam, Judaism, Hinduism etc...

[My Revision Notes WJEC GCSE Religious Studies: Unit 1 Religion and Philosophical Themes: Amazon.co.uk: White, Joy, Craigen, Gavin: 9781510423435: Books](https://www.amazon.co.uk/dp/9781510423435)

The above book is a good revision guide for the course. Please note that learners only need to learn the views, perspectives, beliefs, and teachings from Christianity featured in this book. They should ignore the teachings from Islam and Judaism.



Post 16 Education



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STRIVE, BELIEVE, ACHIEVE



Gyrfa Cymru
Careers Wales