



22nd January 2024

Dear parent/ carer,

As you will already be aware, today marks the start of the Year 9 Examination fortnight.

These examinations will take place during your child's timetabled lessons and students have been made aware of the topics to revise and resources that can be used to support this revision.

To ensure that you are able to support your child with their revision during this time, we have compiled information about topics and revision resources for your reference below.

Please note that PE, Music, Drama and Food and Nutrition do not run examinations for Year 9 during this fortnight.

Please don't hesitate to contact us in school should you have any queries.

Yours sincerely,

Ms L Sharpe

Subject	Brief Overview of Content of Exam	Resources for Revision/ Support can be found:		
English	Proofreading Reading response to His Dark Materials Organising what/how/why paragraphs and developing analysis of language	Use English books and prior learning to revise skills needed.		
Maths	<table border="1"><tr><td>Convert fluently between key fractions, decimals and percentages</td></tr><tr><td>Calculate key fractions, decimals and percentages of an amount without a calculator</td></tr></table>	Convert fluently between key fractions, decimals and percentages	Calculate key fractions, decimals and percentages of an amount without a calculator	www.mymaths.co.uk (username – whitchurch password – identify) www.drfrostmaths.com/ www.bbc.co.uk/education
Convert fluently between key fractions, decimals and percentages				
Calculate key fractions, decimals and percentages of an amount without a calculator				



	<p>Calculate fractions, decimals and percentages of an amount using a calculator</p> <p>Convert between decimals and percentages greater than 100%</p> <p>Percentage decrease with a multiplier</p> <p>Calculate percentage increase and decrease using a multiplier</p> <p>Express one number as a fraction or a percentage of another without a calculator</p> <p>Express one number as a fraction or a percentage of another using calculator methods</p> <p>Work with percentage change</p> <p>Choose appropriate methods to solve percentage problems</p> <p>Find the original amount given the percentage less than 100%</p> <p>Find the original amount given the percentage greater than 100%</p> <p>Choose appropriate method to solve complex percentage problems</p>	<p>https://corbettmaths.com/</p> <p>www.gcsepod.com</p> <p>www.mathspad.co.uk</p>
Science	<p>Biology – Digestion</p> <p>Chemistry – Elements and Compounds, pH Scale (Acids and Alkalis)</p> <p>Physics – Speed/Distance/Time calculation, Forces.</p> <p>Science Skills – line graphs, variables.</p>	<p>Advice posted by Science Staff on Teams.</p> <p>KS3 Bitesize (BBC).</p>
Cymraeg	<p>Problemau Pobl Ifanc</p> <p><i>Youth – Problems</i></p> <p>General key words</p> <p>Family</p> <p>School</p>	<p>In-class revision session</p> <p>Resources on TEAMS</p> <p>Class booklet/books</p> <p>Key vocabulary</p>



	<p>Technology Living Healthy Smoking</p>	
<p>IT</p>	<p>Students have been worked on two practical areas of the Computing Curriculum in the Autumn Term. These will be assessed with an online test in the Year 9 Exam Week.</p> <p>Area 1: HTML Basics – Students should be familiar with the use of the following html tags:</p> <ul style="list-style-type: none"> • <html> • <body> and <head> • <title> • Headings: <h1> to <h6> • Paragraphs <p> • Formatting: • Images: • Links <a> •
 <hr> • Lists • Tables: <tr> <td> • HTML Styles (background colours, font colours etc) <p>Area 2: Python Programming - Basic Python Syntax & Printing: Students can recognise basic Python syntax for creating variables and printing text.</p> <p>String & Variable Operations: Students can print sentences that contain integer and string variables.</p>	<p>HTML Basic (w3schools.com)</p> <p>Codehs.com (Students have their own login and have stored work on this website for html)</p> <p>CSnews.com (Python programming section)</p> <p>Replit.com (Students have accounts and have written code to complete many programming tasks which they should review in preparation)</p>



	<p>User Input & Data Types: Students can recognise code that takes user inputs and uses different data types such as strings and integers.</p>	
DT	<p>Basic DT knowledge learnt over the past 3 years. (wording/terminology) The Design Process A design drawing question</p>	<p>Year 9 workbooks. Technology Student.com</p>
French	<p>Skills = listening and reading on term 1 work. Free time activities, tenses & opinions.</p>	<p>All pupils have a sentence builder booklet that contains all key vocabulary and structures that the pupils need to be aware of.</p> <p>A copy is also available on their class teams page.</p>
Geography	<p>Assessment of how well students apply their knowledge of the fragile environment (theme 9) – in the use of data, graphs, maps, and photographs; and an awareness of the consequences of our use of resources.</p>	<p>THEME 9 FRAGILE ENVIRONMENTS 2024 for parents.ppsx</p>
History	<p>The exam will be based on the Titanic disaster with a focus on reasons for the sinking of the ship and loss of life. The exam will be split into two parts. The first part is based on factual knowledge of the disaster, such as dates and names. The second is an extended answer assessing the student's ability to recall knowledge and explain their points. The exam will be sat in class, in exam conditions and without any notes.</p>	<p>All the information that the students need is in their Titanic work pack, which they will bring home. Tips on what and how to revise have been shared on teams with the students. Students should focus on learning key names, dates and factors leading to the sinking of the Titanic, as well as the reasons for loss of life. How can you help? Students can turn this information in their booklets into a series of flash cards with a question written on one side and the answer on the other. The steps have</p>



		been shared on teams. Guardians/parents can help by reading out the question and asking the students for the answer.
RVE	The Holocaust The Ghettos and Camps	Key terms and info revision sheet on Teams