



Newsletter

May 5th

2023

Dear parents/carers,

Welcome back.

I hope that this newsletter finds you well and that you enjoyed last week's Bank Holiday and are looking forward to the forthcoming long weekend.

I am delighted to be able to report that our fundraising efforts have accumulated £4,552 for the Turkey and Syria Earthquake Appeal. Many thanks to all involved and well done, again, to the Whitchurch community.

GCSE / AS / A level exam study leave/ exam timetables

Year 11: As previously announced, study leave for Year 11 learners will commence formally on Monday 15th May. Learners will not need to attend lessons from this date but must attend all scheduled exams in full school uniform. Once a learner's exams have been completed there is no requirement for them to attend school.

However, there is a full cohort examination on Friday May 12th. Year 11 learners will be expected to return to class after their exam until the end of Period 4 (1.10 pm). They will be able to leave site after this lesson. Lunch will be available in the canteen at the usual Year 11 lunch time if required.

Year 12: Study leave for Year 12 learners will commence on Monday 15th May. Learners will not need to attend lessons but must attend all scheduled exams. Year 13 A2 studies will resume on Monday 5th June. All learners must attend all scheduled lessons and wellbeing sessions for the remainder of the summer term.

Year 13: Study leave for Year 13 learners will commence on Monday 5th June. Learners will not need to attend lessons but must attend all scheduled exams. Once a learner's exams have been completed there is no requirement for them to attend school.

Exam timetables have been distributed. Learners and parents/carers are asked to check these carefully for the correct tier of entry for each subject and to see if there are any clashes. Queries over exam timetables should be directed to the Examinations Office.

This will be the last newsletter before Year 11 and 12 begin their examinations. I would like to wish every single young person in these year groups the very best of luck along with the sincere hope that they all achieve the outcomes they deserve and which will set them on track for the best possible future.

6th Form Announcement

All 6th form learners **must** wear an item which clearly identifies them as being a member of Whitchurch High School when on the school site. This could be either:

- A lanyard with WHS ID
- A WHS branded casual clothing item such as a sweatshirt
- WHS branded sportswear
- A combination of any of the above

We will continue to adopt an insistent line on this and may instigate sanctions to learners who insist on ignoring this very reasonable directive. I would be most grateful for your support as it is an important element of our safeguarding processes.

Learner Support and Feedback

Year 10 full reports have been issued via the SIMs app this week.

All Year 11 pupils have been provided with their own copy of the CGP guide “How to Revise for GCSE: Study Skills and Revision Planner.” This also includes a free online edition should pupils choose access this digitally. If your child/children have not received a copy then please direct them to the Year 11 Progress Team in Ty Seren.

Emergency Lockdown Procedure

We recently formulated our Emergency Lockdown Procedures. These are now becoming standard practice in most schools and have been produced in conjunction with advice and support from our colleagues in the Local Authority. They outline what we will do in the extremely unlikely event of a potentially dangerous intrusion onto the school site. All staff and learners have been made aware of the procedures and we will be conducting a drill later this term and annually thereafter.

Other

- Please be reminded that all phone calls into and out of the school via the main switchboard are recorded for monitoring and safeguarding purposes.
- We would be grateful if you could regularly check your personal information for your child in the SIMS Parent App and make any changes necessary.

Have a lovely weekend,

Mark Powell