



School Improvement Plan 2026/27

Priorities

1. To further develop the curriculum, teaching and assessment to meet the needs of all pupils and support high quality outcomes.
2. To strengthen the provision for and coordination of the progressive development of pupils' skills.
3. To use enquiry as a mechanism for self evaluation at all levels.
4. To develop a consistent, whole-school culture that prioritises wellbeing by fostering strong, respectful relationships and a shared sense of responsibility.
5. To further strengthen the safeguarding culture across the school and ensure that the school site is safe, secure and fit for purpose.

Priority 1: Objectives

Improve the academic progress of disadvantaged learners across the school and all learners in years 10 to 13, ensuring strong value-added outcomes.

Further embed the continuum and DRICE (Deepening Thinking, Role Modelling, Impact, Challenge and Engagement) strategies, including high quality assessment for learning, in all lessons. To integrate the effective use of cognitive science and universal provision to strengthen the whole-school teaching and learning and feedback approaches.

To ensure consistent and impactful assessment and feedback, to include the use of appropriate success criteria (e.g. CRE/PLCs/Learning intentions) to assess and support pupil progress.

Embed a coherent 11–16 curriculum aligned with the Curriculum for Wales that ensures consistently high-quality, inclusive teaching.

Priority 2: Objectives

Deliver a curriculum in Years 7, 8 and 9 which supports learners to acquire the necessary literacy, numeracy and digital skills to enable them to make progress.

To work with cluster primaries to develop a 3-16 model for improving and consistent teaching of literacy skills.

To ensure that skills provision across faculties is appropriately progressive and challenging.

Priority 3: Objectives

Embed a consistent, high-quality approach to self-evaluation through strengthened, leadership-driven collaborative enquiry, ensuring all staff use evidence-informed practice to secure measurable improvements in teaching and learning and demonstrable impact on pupil outcomes.

Ensure middle and senior leaders systematically utilise the findings from collaborative enquiry to inform robust faculty and whole-school self-evaluation, driving precise improvement planning and measurable impact on pupil outcomes.

To further develop the role of the SIGs by embedding research and enquiry to strengthen impact and drive evidence informed school improvement.

Priority 4: Objectives

To enhance a collective approach towards supporting the wellbeing needs of pupils.

To develop and strengthen effective communication with parents / carers and pupils in order to build positive relationships, raise awareness of available support, and encourage parents/carers and pupils to seek help confidently and appropriately when needed.

To further strengthen the school's approach to staff wellbeing by embedding practices that promote workload balance and access to support.

Priority 5: Objectives

To further embed a strong, consistent safeguarding culture across the school through robust self-evaluation and clear operational practices.

To ensure that improvements to site security and traffic management are implemented effectively and have a demonstrable impact on the safety and organisation of both school sites.