

Access arrangements	Evidence requirements (in all cases normal way of working within the centre unless a temporary illness/injury)
Physical disability, sensory impairment	
25% extra time, extra time of more than 25%, scribe	*Centre based evidence from the SENCo on centre headed paper/template, signed and dated, confirming the candidate's normal way of working and that the candidate has persistent and significant difficulties which substantially impact on teaching and learning, confirmed by a formal diagnosis from a specialist such as a clinical paediatrician or a hospital consultant (not a GP).
Medical condition (e.g. ADHD, ASD, mental health conditions)	
25% extra time, extra time of more than 25%, scribe	*Centre based evidence from the SENCo on centre headed paper/template, signed and dated, confirming the candidate's normal way of working and that the candidate has persistent and significant difficulties which substantially impact on teaching and learning, confirmed by a formal diagnosis from a specialist such as a clinical paediatrician or a hospital consultant (not a GP).
Learning difficulties (dyscalculia, dyslexia)	
25% extra time	<p>Form 8† – assessment by the centre's appointed assessor from Year 9 onwards using recent editions of nationally standardised tests (assessor selects tests).</p> <p>At least two below average standardised scores of 84 or less, or one below average standardised score (84 or less) and one low average standardised score (85–89), † relating to two different areas of speed of working (cognitive processing/reading/writing).</p> <p>Only Form 8 is acceptable. Spreadsheets, email messages, centre devised equivalents of Form 8, educational psychologists' reports and other reports are not acceptable for processing and inspection purposes.</p>
Scribe/speech recognition technology (including the use of a word processor with the spelling and/or grammar check enabled)	<p>Form 8† – assessment by the centre's appointed assessor from Year 9 onwards using recent editions of nationally standardised tests (assessor selects tests).</p> <p>The candidate cannot produce written work through any other means due to:</p> <ul style="list-style-type: none"> • spelling in the below average range (a spelling accuracy standardised score of 84 or less) with unrecognisable spellings; or • below average writing speed (a standardised score of 84 or less). <p>Only Form 8 is acceptable. Spreadsheets, email messages, centre devised equivalents of Form 8, educational psychologists' reports and other reports are not acceptable for processing and inspection purposes.</p>

<p>Language Modifier</p> <p>(The evidence required applies to all candidates irrespective of their impairment)</p>	<p>Form 8± – assessment must have been carried out by the centre’s appointed assessor within 26 months leading up to the examination(s) using recent editions of nationally standardised tests (assessor selects tests).</p> <ul style="list-style-type: none"> • Results must be given as standardised scores. • Candidate’s standardised score must be very substantially below average (a standardised score of 69 or less) for reading comprehension and/or vocabulary. This is a rare and exceptional arrangement. <p>Only Form 8 is acceptable. Spreadsheets, email messages, centre devised equivalents of Form 8, educational psychologists’ reports and other reports are not acceptable for processing and inspection purposes.</p>
<p>Extra time between 26% and 50%</p>	<p>Form 8± – assessment must have been carried out by the centre’s appointed assessor within 26 months leading up to the examination(s) using recent editions of nationally standardised tests (assessor selects tests).</p> <ul style="list-style-type: none"> • Results must be given as standardised scores. • Speed of cognitive processing/reading/writing must be very substantially below average (two standardised scores of 69 or less which relate to two different areas of speed of working). This is a rare and exceptional arrangement. <p>Only Form 8 is acceptable. Spreadsheets, email messages, centre devised equivalents of Form 8, educational psychologists’ reports and other reports are not acceptable for processing and inspection purposes.</p>
<p>Computer reader/reader</p>	<p>Centre based evidence from the SENCo confirming the nature of the candidate’s impairment and that the use of a computer reader/reader reflects his/her normal and current way of working within the centre.</p>
<p>Other access arrangements</p> <p>(Access arrangements delegated to centres)</p>	<p>There is no need to apply through AAO for: amplification equipment, bilingual dictionary (without 10% extra time), Braille transcript, Brailers, Closed Circuit TV (CCTV), colour naming for colour blind candidates, coloured overlays, Communication Professional, examination on coloured/enlarged paper, examination reading pen, fidget toys and stress balls, Live Speaker for pre-recorded examinations, low vision aid/magnifier, non-electronic ear defenders/ear plugs, OCR scanner, prompter, read aloud, separate invigilation, squared paper for visual spatial difficulties, supervised rest breaks and word processor.</p>

EAL

Bilingual dictionary	A candidate with EAL might be eligible for a bilingual dictionary. The bilingual dictionary must be stored at the centre.
Bilingual dictionary and 10% extra time	<p>*The candidate must meet the published criteria. This is a rare and exceptional arrangement.</p> <p>This arrangement is not available to candidates entered for:</p> <ul style="list-style-type: none">• AQA Applied General qualifications• AQA Level 3 Technical qualifications• BTEC Nationals• Cambridge Technicals (Level 3)• GCE AS and A-level qualifications• OCR Level 3 Certificates• WJEC Level 3 Applied qualifications

* SENCos must refer to the JCQ publication *Access Arrangements and Reasonable Adjustments*: www.jcq.org.uk/exams-office/access-arrangements-and-special-consideration

‡ **JCQ Form 8 (Parts 1, 2 and 3) must be completed.**

The SENCo **must** complete Part 1 of Form 8 **before** the candidate is assessed.

The assessor **must** record the results of their assessments within Part 2 of Form 8, signing and dating this section of Form 8.

The SENCo **must** complete Part 3 of Form 8, signing and dating this section of Form 8.

† In very exceptional circumstances two low average standardised scores (85 to 89) relating to two different areas of speed of working may be accepted.