

| Subject | Exam Board | Assessment Details (of the qualification) | Year 10 Spring Term 2025 | Year 10 Summer Term 2025 Y10 Exams Week Monday 23rd June |
|-------------------|------------|---|---|--|
| Art & Photography | WJEC | 60% Coursework 40% External Exam unit (Jan yr 11) Areas of Assessment Objectives in each unit with equal weighting: - AO1 Critical understanding AO2 Creative making AO3 Reflective recording AO4 Personal presentation. | Completion of coursework unit comprising of final organic painting, ceramic pot, final images A02 and A04 Creative making and reflective recording | Independent Project Selection of own project theme, research/enquiry, sketchbook artists research and virtual portfolio for Photography No controlled exam |
| Business Studies | WJEC | During the GCSE course, there will be four assessments: Unit 1: Introduction to the Business World (30%) End of Year 10 Assessment Unit 2: Key Business Considerations (15%) Year 10 NEA Unit 3: Business Strategies for Success (30%) Year 11 Unit 4: Business Creation (25%)Year 11 | Cumulative assessment at the end of the topics February/March 2026 NEA under controlled conditions | Cumulative assessment covering all topics that have been taught in Year 10 May 2026 Unit 1 External Exam |
| Cymraeg | WJEC | Unit 1 – Oracy Exam – Group (25%) Unit 2 – Oracy Exam – Group (25%) Unit 3 – Written Exam (25%) Unit 4 – Written Exam (25%) Literature – Poetry and short stories | Literature Cymru a'n Cynefin <i>Wales and our Habitat</i> | Written exam during exam fortnight - Comprehension, writing and descriptive. Poetry and short story. |
| Computer Science | WJEC | Unit 1: Understanding Computer Science Digital examination: 1 hour 30 minutes 50% of qualification | Students will be focussing primarily on preparing for the Unit 1 exam which will be sat at the end of year 10. | Unit 1 Understanding Computer Science GCSE Exam Summer 2026 |

| | | | | |
|-----------------------|------|---|---|---|
| | | Unit 2: Computer Programming On-screen examination based on a pre-released brief: 2 hours 50% of qualification | At the same time students will be spending some lessons developing programming skills in preparation for Unit 2 which will be completed in Summer 2027. | |
| Digital Technology | WJEC | Unit 1: The Digital World On-Screen examination: 1h30m, 40% Unit 2: Digital Practices NEA: 45h 40% Unit 3: Communicating in the digital world NEA 15h 20% | Unit 2 Digital Practices NEA where students will be finalising their animations or games. Students will also be looking at learning skills to create a webpage to present their work and then finalising their Unit 2 section. | Students will be starting the Unit 3 Communicating in the digital world NEA |
| DT Product Design | | Unit 1: Written Exam 50% Unit 2: NEA 50% | Unit 1 Theory – Materials and Processes – In class theory and assessment. End of module tests for each area of theory Unit 2 NEA – All coursework completed during Yr10 does not count towards final GCSE grade, however it forms the basis of knowledge and skill in preparation for Yr11. Pupils will be able to problem solve, develop critical thinking skills and learn to manufacture using various materials and processes whilst completing mini-NEA projects. | Unit 1 Theory – Core Principles – In class theory and assessment. End of module test for each area of theory. Unit 2 - Mini NEA tasks continue. Summer - Begin researching and selecting topics for GCSE NEA. |
| DT Engineering Design | | Unit 1: Written Exam 50% Unit 2: NEA 50% | Unit 1 Theory – Mechanisms and Materials - In class theory and assessment. End of module tests for each area of theory. Unit 2 NEA | Unit 1 Theory – Core Principles and Electronics – In class theory and assessment. End of |

| | | | | |
|--|------|---|--|--|
| | | | <p>– All coursework completed during Yr10 does not count towards final GCSE grade, however it forms the basis of knowledge and skill in preparation for Yr11. Pupils will be able to problem solve, develop critical thinking skills and learn to manufacture using various materials and processes whilst completing mini-NEA projects.</p> | <p>module test for each area of theory.</p> <p>Unit 2 - Mini NEA tasks continue. Summer - Begin researching and selecting topics for GCSE NEA.</p> |
| Drama | WJEC | <p>Unit 1 – Devising Theatre (40%) - Controlled NEA – completed in Year 10 – Summer term.</p> <p>Performance – practical non-exam assessment – and Reflective Log to be produced.</p> <p>Unit 2 – Performance from a Text (30%) – External examiner visiting, performance of a scripted text with supporting document of artistic intentions.</p> <p>Unit 3 – Interpreting Theatre (30%) – On-screen examination (2 hours);</p> <p>Questions on the set text Lionboy (studied throughout Y11)</p> <p>Questions requiring objective responses, short and extended answers, in response to set text and unseen texts.</p> | <p>Preparation for Unit 1 – Devising Theatre unit. Development of performance, beginning work on Reflective log element. (Resources available on Teams)</p> | <p>Completion of Unit 1 Coursework Element.</p> <p>Performance Exam – conducted in lessons (individual timetable to be communicated to pupils)</p> |
| English Language and Literature (Double Award) | WJEC | <ul style="list-style-type: none"> Unit 1 Context and Meaning (15%) – Exam. Poetry and writing Unit 2 Belonging (10%)- Controlled Assessments (NEAs) consisting of: <ol style="list-style-type: none"> A Christmas Carol written NEA; | <ol style="list-style-type: none"> Filming of Unit 2 IRP (solo talk) - 5% Introduction to Unit 3 writing NEA (section b) | <ol style="list-style-type: none"> Unit 1 Context and Meaning examination (15th May 2026) |

| | | | | |
|--------------------|------|---|--|--|
| | | <p>2. Linked IRP (solo talk) NEA</p> <ul style="list-style-type: none"> Unit 3 Influence and Power (10%) – Controlled Assessments (NEA) consisting of: <p>1. Group Discussion NEA</p> <p>2. Creative writing</p> | <p>3. Unit 1 Context and Meaning – poetry and writing preparation for the external examination.</p> | <p>2. Unit 3 Group discussion (filming) and creative writing NEA.</p> |
| Food and Nutrition | WJEC | <p>Unit 1: Principles of Food and Nutrition Written examination: 1 hour 30 minutes 40% of qualification. Completed in Year 11.</p> <p>Unit 2: Food and Nutrition in Action Nonexamination assessment: internally assessed, externally moderated Assessment 1: 10 hours Assessment 2: 15 hours. This is worth 60% of qualification and is completed in Year 11</p> | <p>Completing aspects of unit 1, understanding the principles of nutrition and meal planning. Whilst integrating internal tasks that prepare for the unit 2 that is completed in Year 11.</p> <p>Internal assessments set by class teacher that assess practical progress and knowledge.</p> | <p>Continuation of unit 1 and 2 with a link to commodities preparing pupils for the NEA that will start in September of Year 11.</p> <p>Written exam during the exam fortnight.</p> |
| French | WJEC | <p>Unit 1 – Oracy NEA (30%) Unit 2 – Reading & Writing NEA (15%) Unit 3 – Listening (20%) Unit 4 – Reading & Writing (35%)</p> | <p>Travel Home town</p> <p>Read aloud assessment.</p> <p>120 word writing task on the topic area of Free time</p> | <p>World of work & Education Future Plans</p> <p>Roleplay assessment</p> <p>120 word writing task on topic area of holidays</p> |
| Geography | WJEC | <p>Unit 1 - Changing Physical and Human Landscapes (40%) Unit 2 - Environmental and Development Issues (40%) Unit 3 – NEA fieldwork investigation write-up (20%)</p> | <p>Coverage of the physical processes theme – coasts – which will also be a large part of our future NEA data collection trip in July. Coastal hazards follow, with an in-depth look at how climate change is impacting our vulnerable</p> | <p>The study of urban areas around the world, with a focus on areas of growth, as well as areas in decline – and what can be done to help both scenarios. We will be out collecting data</p> |

| | | | | |
|--------------------------------------|------|---|---|--|
| | | | populations along the world's coastlines. | ready for our Unit 2 paper and NEA in Year 11. |
| Health and Social Care and Childcare | | Unit 1 Human growth development and wellbeing (40%) external exam set by WJEC. Unit 2 Promoting and maintaining health and wellbeing (60%) NEA internal assessment. Task 1 completed in Year 10. Task 2 completed in Year 11. | Unit 2 NEA 20% completed task is on service provision. | Completion of unit 2 task 1 and preparation of task 2 knowledge of health promotion in preparation for task 2 in Year 11. Written exam during exam fortnight. |
| History | WJEC | Unit 1: DWR: Depression War and Recovery 1930-1951 (25%) Unit 2: USA: A Nation of Contrasts 1910-1929 (25%) Unit 3: Changes in Health and Medicine 1340 to the present day (30%) Unit 4: NEA (20%) part a. Conditions in the Trenches part b. Interpretations of conscientious objectors in WWI. | Finish USA (unit 2). Completion of NEA part a. Conditions in the Trenches of WWI. This will be completed in class. Begin DWR (unit 1). | Year 10 exam will be on USA (unit 2). |
| Hospitality and Catering | WJEC | Unit 1 The Hospitality and Catering Industry (40%) external exam set by WJEC. This is sat in Year 11. Unit 2 Hospitality and Catering in action (60%) NEA this will be completed in school and during Year 11. | Working through topics on unit 1, learning through creating a series of practical dishes with links to aspects of unit 2 preparation | Written exam during the exam fortnight based on topics learnt from unit 1 and 2. |
| Mathematics and Numeracy | WJEC | GCSE Mathematics and Numeracy (Double Award) Unit 1 Financial Mathematics and Other Applications of Numeracy – 30% | Working through topics to prepare for the Unit 2 exam. Internal class unit tests. | Working through topics to prepare for the Unit 2 exam. Internal class unit tests. |

| | | | | |
|---------------|------|---|---|---|
| | | Unit 2 Non-calculator – 30% Unit 3 Calculator – 40% | | Unit 2 external examination June 2026 |
| Media Studies | WJEC | Unit 1 – Advertising & Music (30%) Unit 2 – Television & film (30%) Unit 3 – NEA production (40%) | Unit 1, Section A assessment – linked to unseen texts studied in class – print advertising, video game marketing, newspapers | Unit 1, Section B assessment – focused on music case studies from class. Completion of production work for NEA (for feedback). |
| Music | WJEC | Unit 1 – Performance 35% One solo and one ensemble performance. Programme note also submitted. Unit 2 – Composition 35% Two submissions. One free and one set to a brief. Composition Evaluation also submitted. Unit 3 – Appraising 40% Examination with focus on: Musical Forms and Devices Music for Ensemble Music for Film Popular Music | End of unit assessment on Anitra's Dance and Everything Must Go | Composition 1 submission Solo practical performance |
| GCSE PE | WJEC | Unit 1 – 50% of the course 2hr examination Marked out of 100 Unit 2 – 50% of the course 3 sports 1 team 1 individual 1 team of individual Personal 8-weeks Exercise Programme Total mark out of 200 | End of term tests on topic areas covered these will be A01 /02 and A03 8 Week training programmes should also have been completed and handed in to be marked in this term | Full examination on all topic areas covered in year 10 |
| Psychology | AQA | Two external written exams at the end of year 11: Paper 1 – 50% | Cumulative assessment on topics covered so far | Full examination on all topic areas covered in year 10 (paper 1 only) |

| | | | | |
|---------------------------------------|-------------|--|--|---|
| | | Paper 2 – 50% | | |
| RVE Philosophy and Ethics | | PHILOSOPHY AND ETHICS OPTIONS CLASS ONLY One exam on May 21st 2025 50% of the qualification, 2 hours long, covering the four themes of the course; <ul style="list-style-type: none"> • Buddhism • Life and Death • Good and Evil • Christianity | Core R.E. Spring Assessment end Feb/start of March Philosophy and Ethics 2x PPE Assessments, 1 hour long, covering three of the four themes of the course. | Philosophy and Ethics One exam on May 21st 2025 50% of the qualification, 2 hours long, covering the four themes of the course Core R.E. End of Year Exam covering Buddhism and Life and Death theme. |
| Sociology | WJEC/EDUQAS | Two external written exams at the end of year 11: Component 1 – 50% Component 2 – 50% | Cumulative assessment of topics covered so far | Full examination on all topic areas covered in year 10 (component 1 only) |
| Sport and Coaching Principles | | Unit 1- Fitness for Sport – 40% -Assessed by External Exam 80 mins Unit 2-Improving Sporting performance - 25% Assessed by NEA. Completed in year 10. Unit 3 Coaching Principles -35% Assessed by NEA | Unit 2 Improving Sporting Performance Completed throughout Yr 10 | Unit 3 Coaching NEA performed Summer Yr 10 |
| SWEET (Personal Growth and Wellbeing) | Pearson | Pupils complete either 5 or 8 units of work digitally via the e-Sweet platform to achieve the qualification. During Year 10 they will be completing: <ul style="list-style-type: none"> • Book 1 – Fitter, Healthier, Happier – Maintaining physical health and wellbeing. • Book 2 - I've got a feeling – Appreciating emotional wellbeing • Book 3 – Skills of Social Success – Developing social health and wellbeing | Assessment is continuous through lessons and on completion of key projects or assignments. | Assessment is continuous through lessons and on completion of key projects or assignments. |

| | | | | |
|-----------------------------|--------|---|---|--|
| | | <ul style="list-style-type: none"> • Book 4 – Let's Talk about – Maintaining sexual health and Wellbeing | | |
| Wales, Europe and the World | AGORED | <p>Pupils complete 7 units of work to achieve the qualification. During Year 10 they will be completing:</p> <ul style="list-style-type: none"> • 20th century history in Wales • 18th and 19th century history in Wales • Role of an organisation: Chartism • Politics, protest and reform • Role of an Individual: Aneurin Bevan | Assessment is continuous through lessons and on completion of key projects or assignments. | Assessment is continuous through lessons and on completion of key projects or assignments. |
| Work Related Education | AGORED | <p>Pupils complete 6 units of work to achieve the qualification. During Year 10 they will be completing:</p> <p>Unit 1 – ICT and Health and Safety</p> <p>Unit 2 – Developing Personal Confidence & Interpersonal Skills</p> <p>Unit 3 – Assertiveness and Decision making</p> | Assessment is continuous through lessons and on completion of key projects or assignments. | Assessment is continuous through lessons and on completion of key projects or assignments. |
| Double Science | WJEC | <p>Unit 1: Biology (Double Award) 15%</p> <p>Unit 2: Chemistry (Double Award) 15%</p> <p>Unit 3: Physics (Double Award) 15%</p> | <p>Biology –</p> <p>Topic 1.1 - Cells and Movement across membranes</p> <p>Topic 1.2 – Respiration and the Respiratory System</p> <p>Topic 1.3 - Digestive System</p> <p>Topic 1.4 – Blood and circulation</p> | <p>Biology –</p> <p>Unit 1 external examination (08/06/26)</p> <p>All topics will be examined;</p> <p>Topic 1.1 - Cells and Movement across membranes</p> <p>Topic 1.2 – Respiration and the Respiratory System</p> |

| | | | | |
|------------------------|------|----------------------------------|--|---|
| | | | Chemistry Topic 3 – Rate of chemical change Topic 4 – Water Physics – Topic 3 – Electric Circuits Topic 4 – Generating electricity | Topic 1.4 – Blood and circulation Topic 1.5 – Photosynthesis and plant transport Topic 1.6 - Ecosystems and human impact on the environment Chemistry Topic 5 – The everchanging Earth Physics – Topic 5 – Domestic electricity |
| Triple Science Biology | WJEC | Unit 1: 45% of the overall award | Topic 1.1 - Cells and Movement across membranes Topic 1.2 – Respiration and the Respiratory System Topic 1.3 - Digestive System Topic 1.4 – Blood and circulation Topic 1.5 – Photosynthesis and plant transport | Unit 1 external examination (08/06/26) All topics will be examined; Topic 1.1 - Cells and Movement across membranes Topic 1.2 – Respiration and the Respiratory System Topic 1.4 – Blood and circulation Topic 1.5 – Photosynthesis and plant transport Topic 1.6 - Ecosystems and human impact on the environment. |

| | | | | |
|--------------------------|------|----------------------------------|---|---|
| Triple Science Chemistry | WJEC | Unit 1: 45% of the overall award | Topic 3 – Rate of chemical change Topic 4 – Water | Topic 5 - The everchanging Earth Topic 6 - Limestone |
| Triple Science Physics | WJEC | Unit 1: 45% of the overall award | Topic 4 – Generating electricity Topic 5 – Domestic electricity Topic 6 – Total Internal Reflection | Topic 7 – Seismic Waves Topic 8 – Kinetic Theory Topic 9 - Electromagnetism |